

EDUCATIONAL POLICIES COMMITTEE
MINUTES

WEEK 3; Tuesday November 27, 2012; in Founders' Hall , Basement Meeting Room

Members in attendance: Umme Al-Wazedi, Tim Bloser, Danilo Bruno, David Dehnel, Greg Domski, Kristin Douglas, Rob Elflin, Liesl Fowler, Ellen Hay, Taddy Kalas, Catherine McDermott, Rowen Schussheim-Anderson, Michael Wolf, Darien Marion-Burton, Chris Marmé

Others Present: Gail Parsons

The meeting was called to order at 4:32 p.m. by Committee Chair Mike Wolf

I. Minutes from November 20, 2012 meeting:

Motion: Rob Elflin seconded: Umme Al-Wazedi

All approved

II. Old Business:

December 14, 2010 What is the actual charge of the EPC Committee; Are the EPC guidelines being met; Constitutional responsibility of faculty to be in charge of curriculum; Proactive behavior /not reactive; Certificate Programs; Concern with new instructor course syllabus development

III. New Business

A. Consent Agenda from GenEd: LSFY 102 (Monster to Miracle)

WLIT 219 G suffix (course already has a PL)

Action: EPC Chair will forward to Senate

B. Posthumous degree policy

Discussion: The Registrar noted most schools have a policy.

Motion: Catherine McDermott Seconded: Rob Elflin

All Approved

C. new course approval: FREN 350

Discussion: Grade weighting was not indicated in the material submitted.

Motion to approve with the request the instructor include grade weighting information in the course syllabus: Taddy Kalas Seconded: David Dehnel

All Approved

D. Sociology, Anthropology, Social Welfare proposal

Discussion: Process to submit changes to major or minors must first be reviewed by Division.

Action: Send back to Department and request change to major submitted through Division and normal governance process.

Motion to send back to Department: David Dehnel seconded: Taddy Kalas

Motion to send back approved

E. new course approval: EDUC 182 (approved by GPG, 11.27.12, for winter 2012-13)

Motion: Taddy Kalas Seconded: Ellen Hay

All Approved

F. Senior Inquiry EPC Subcommittee White Paper to EPC for review

Discussion:

- SI Committee developed to assure equity across departments
- It is crucial that SI is supported by EPC
- College has student learning outcomes and SI could be used as an assessment tool
- Have departments articulated learning objectives for SI
- Should a student be required only one SI
- How are we tracking the SI issues
- Consider a committee consisting of members from Nom and Rules, EPC, Assessment, and GenEd
- SI learning outcomes may not be the same within departments
- Faculty time commitment for SI
- How are resources allocated within departments
- Are we using our resources in an appropriate manner
- Set an agenda and create a dedicated structure to carry out the agenda
- Are writing, research abilities being assessed
- One department alone cannot solve procedural issues
- Aid departments in developing and staffing of SI

Action: SI Subcommittee will meet and consider the topics discussed and report back to EPC.

Additional discussion and actions:

new course approval: CLAS 230/330 “Women in Ancient Greece” / “Women in Rome”

Discussion: It is important that the on-line forms are completed to maintain records for review by Committee members.

Action: EPC Committee is requesting the course approval and Learning Perspective forms for two courses, CLAS #### and CLAS 330, be submitted through the on-line form process. Because the 230 number has been used for “Women in Classical Antiquity” and the new “Women in Ancient Greece” will be substantially different, it really will be a new course (and must go through the entire vetting process).

Moved to table: Dave Dehnel Seconded: Chris Marme

Motion approved with majority

new course approval: CLAS 365 Angels & Demons (comes with a PL from GenEd)

Motion: Tim Bloser Seconded: Ellen Hay

All Approved

Motion to adjourn meeting 5:35 p.m.

Next Meeting December 4, 2012
Founders’ Hall Basement Meeting Room